

GROUP DISCUSSIONS



Briefing 1 discussion

- Question 1 – At what levels of the organisation is knowledge about effective interventions held?

Briefing 1 discussion

- Question 2 – What arrangements are in place to ensure that your staff, and those working across your area, can access, consider and apply available knowledge about effective interventions?

Briefing 1 discussion

- Question 3 – How would you know that these arrangements are in place?

Briefing 1 discussion

- Question 4 – How would you know whether these arrangements are operating successfully?

Briefing 2 discussion

- Question 1 – You cannot be everywhere, nor can you know the details of each case in your area. What do you have in place to help you feel confident about the quality of safeguarding arrangements?

Briefing 2 discussion

- Question 2 – What kind of information helps you to judge the quality of your local safeguarding arrangements?

Briefing 2 discussion

- Question 3 – How do you get this information?

Briefing 2 discussion

- Question 4 – How ‘information-hungry’ is your organisation/Trust as a whole?

Briefing 2 discussion

- Question 5 – What are the best ways to generate professional curiosity across all partners in your Children’s Trust, and at all levels?

Briefing 3 discussion

- Question 1 – As senior personnel, what do you do to ensure that staff across your services are required and supported to challenge their thinking and decision making?

Briefing 3 discussion

- Question 2 – How do you help your organisations to learn from experience, including mistakes?

Briefing 3 discussion

- Question 3 – How are partners across your Children's Trust enabled to learn from each other's mistakes?