

A Model for Embedding CAF in the Local Authority.

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Agenda

- What we did
- How did we do it
- And what was the outcome

Barriers

- CAF being seen as an optional extra.
- Practitioners undertaking training were not subsequently completing CAFs
- Cultural Resistance to CAF
- Capacity of Partners.
- Lack of support for partners
- Bottom up approach

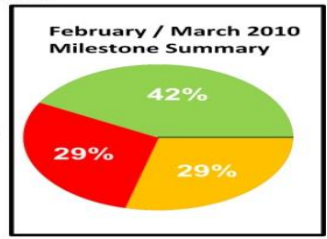
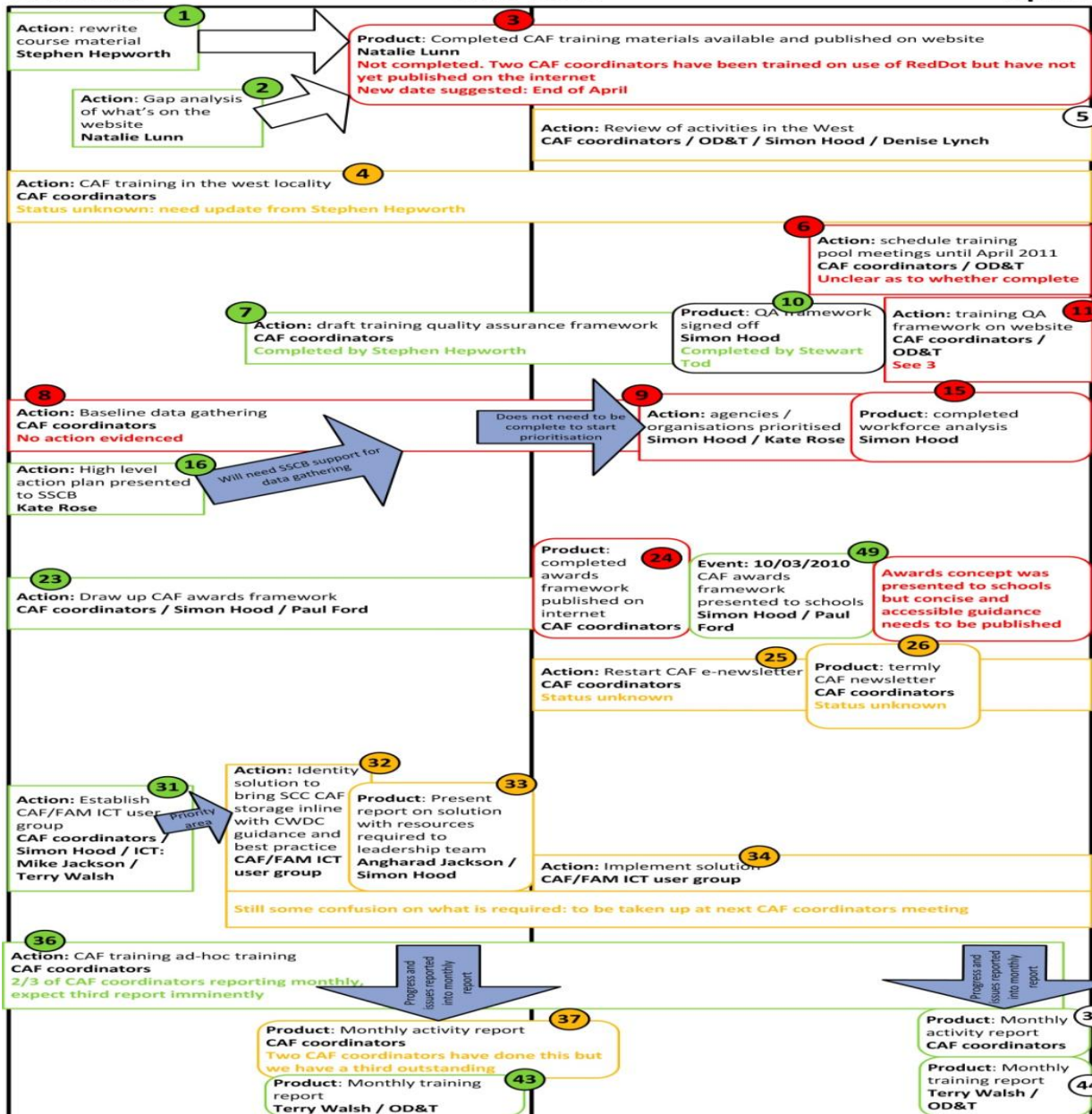
Aim

- Re-launch the Common Assessment Framework and the role of the Lead Professional.
- To overcome resistance and win support and establish CAF as a universal assessment tool for all professionals concerned with children and young people.
- To increase the number and quality of CAFs being completed.

Feb 2010

Mar 2010

April 2010



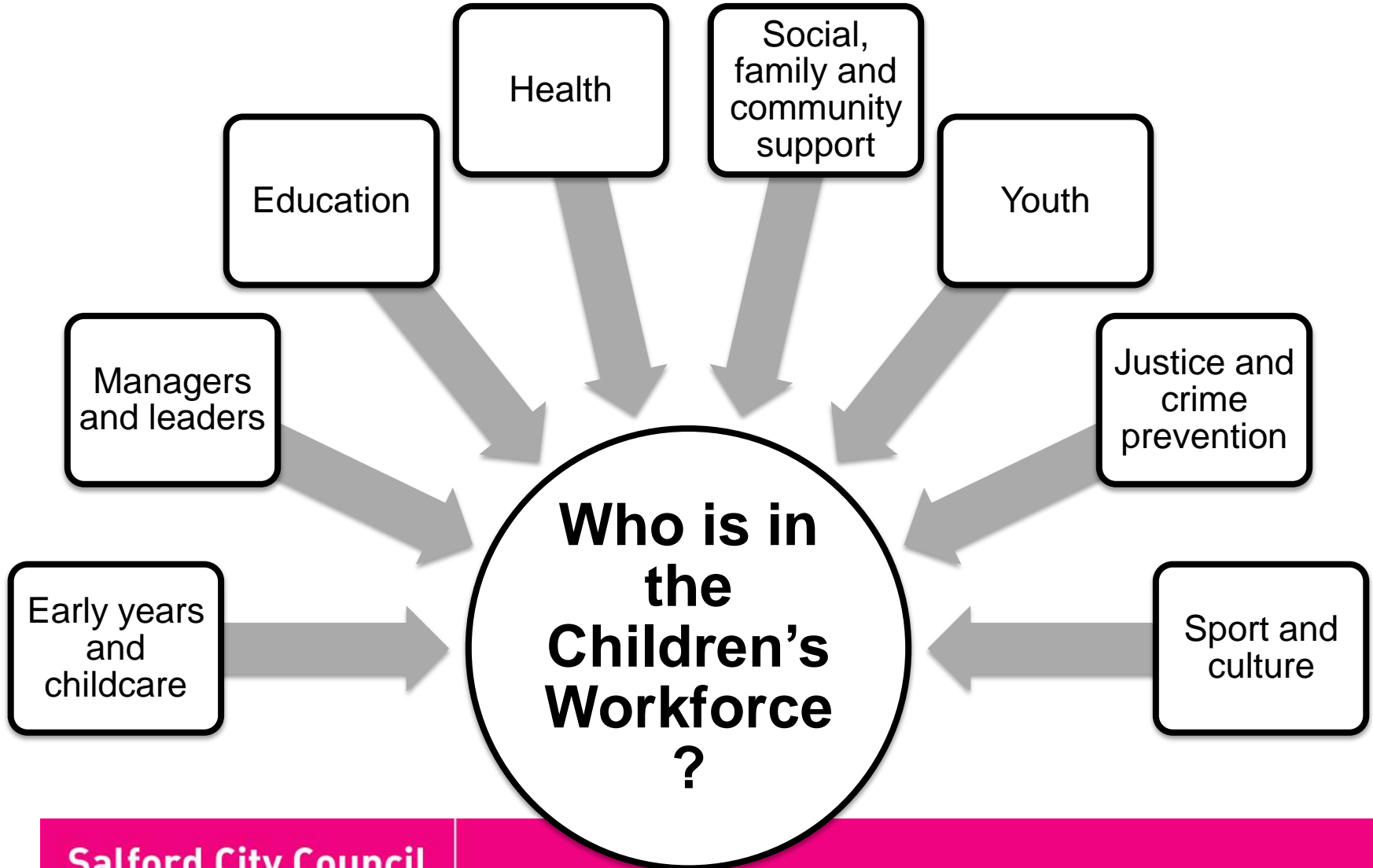
- Key**
- 1 Task completed on time
 - 4 Task not yet 100% complete and/or quality issues
 - 6 Task not completed within agreed deadline
 - 5 Task not yet due for completion

Mar 2010

Action Plan

Task	Action(s)	By whom	By when?	Success Criteria	Progress Indicator's

Whole Authority Approach



Change Management Approach

- Formal Top contrasting Informal Bottom up approach.
 - Commitment by Chief Exec
 - Commitment by DCS and Chief officers across agencies & partners.
 - Comprehensive Marketing Program.
 - Adjustments to Locality Team structure to to respond to queries and provide support and guidance.
 - Performance Management System established for the monitoring CAFs (Report Card)

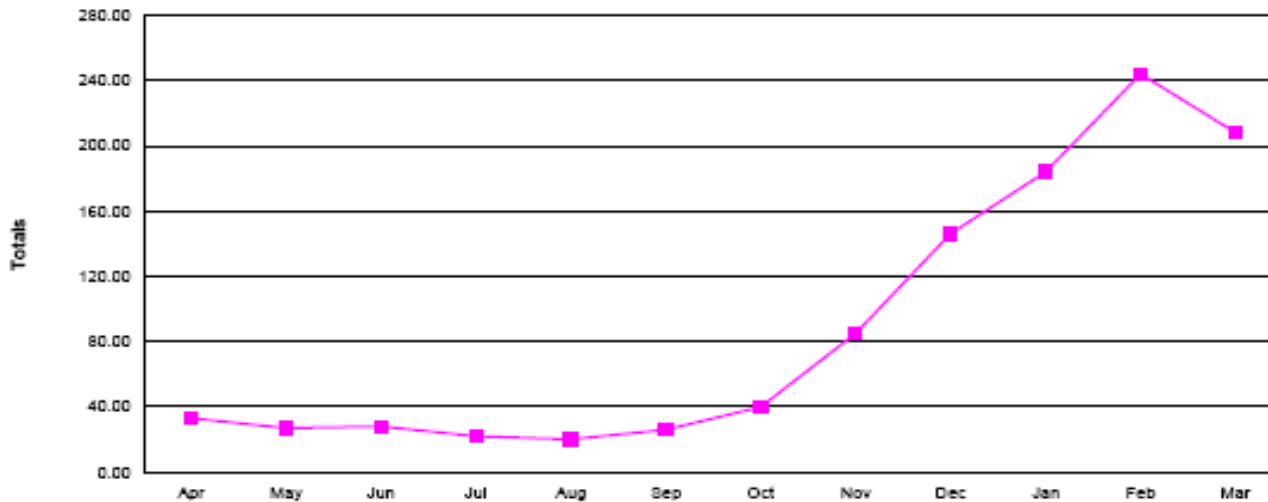
What we did.

- Re-launch of the CAF.
- Closely followed by a number of raising awareness presentations.
- Review of CAF training & modified to skills needed to complete a CAF.
- Procedures modified to reflect impact of CAF.
- CAF 'Walkthrough' developed.
- IT enhancement to permit CAF secure upload.
- CAF Coordinators dispersed across the 4 Locality Teams

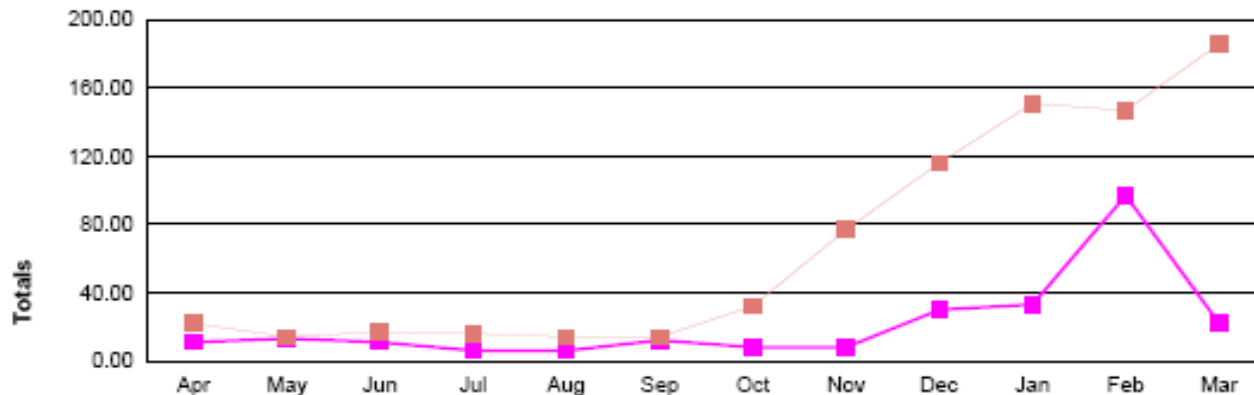
What we did.

- A multi agency action plan identifying standards for CAF implementation and monitored through the LSCB.
- A CAF Policy template for all schools and other settings.
- Governing Body Report produced to support CAF delivery in schools.
- CAF quality assurance framework established
- A CAF review mechanism established.

Report Card Outcome.

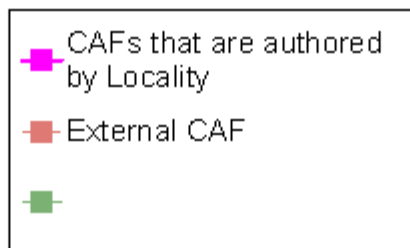
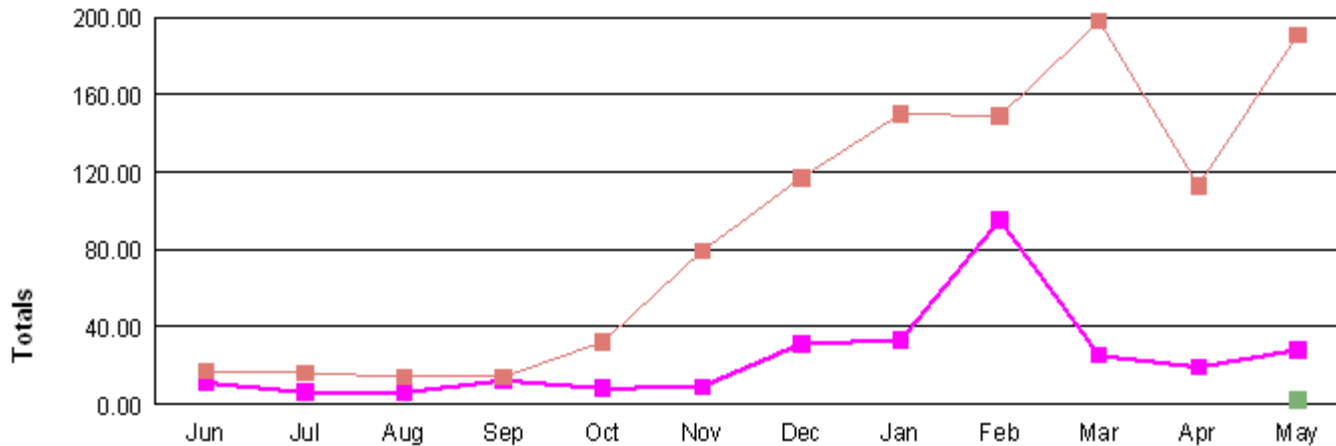
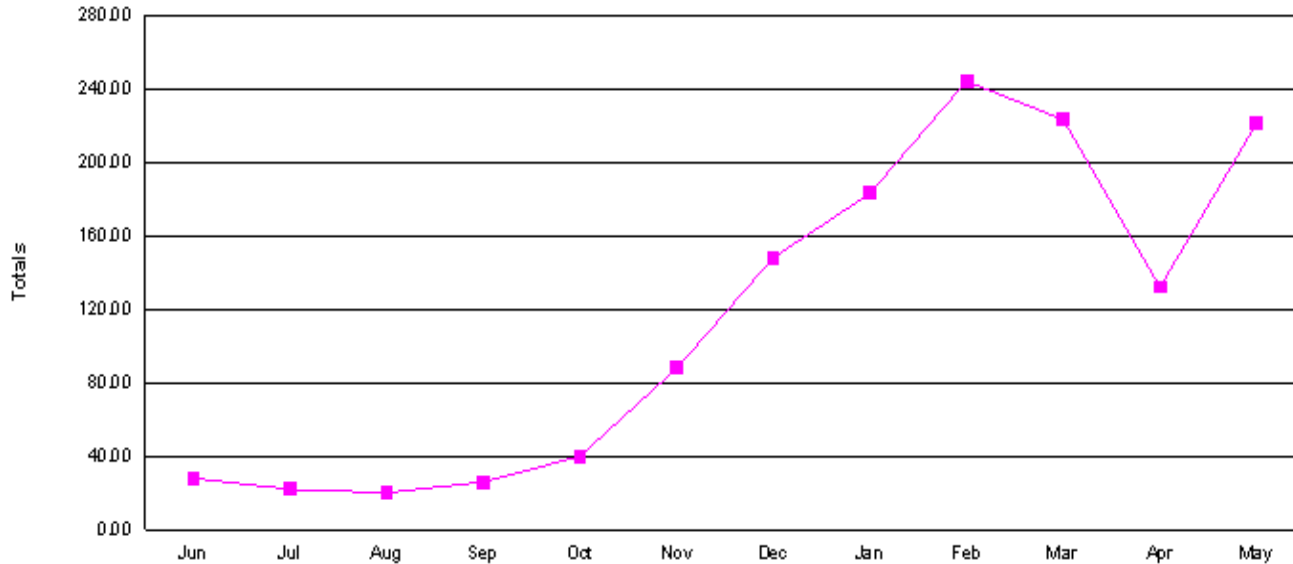


CAFs broken down by Internal and External



- CAFs that are authored by Locality
- External CAF

Report Card Outcome.



Report Card

- **Our report card mechanism identifies a number of output features characterised below:-**
 - The total number of CAFs completed
 - CAF episode outcome.
 - CAFs completed by agencies
 - CAFs by age range.
 - Number of CAF enquiries.
 - Time period that CAFs remain open.
 - Ethnicity.
- **Future development will include.**
 - Timeliness of reviews
 - Service user feedback arrogating the information from customer evaluation.

Questions