

Early Intervention



Key Messages

- Isn't only early years
- Early intervention saves money and invests in the future
- Can break down professional silos and up skill staff

Definition of Early Intervention

Intervening early and as soon as possible to tackle problems emerging for children, young people and their families or with a population most at risk of developing problems. ***Early intervention may occur at any point in a child or young person's life.*** (Our emphasis)

Five “Golden Threads”

Constitute a strategy for whole system change:

- The best start in life
- Language for life
- Engaging parents
- Smarter working, better services
- Knowledge is power.

Grasping the Nettle

- Local, national and international evidence from practice shows effective Early Intervention works
- More research into effectiveness is needed, but five “golden threads“ reflect characteristics of successful examples
- Taken together the five strands provide the basis for a coherent strategy for systemic change.

Evidence from other C4EO themes

- Families, Parents and Carers
- Vulnerable Children
- Youth
- Schools and Communities
- Disability

Families, Parents and Carers

Key messages:

- Early rather than late intervention gives better outcomes for families
- Whole Family focused projects
 - encouraging results
- Work with parents
 - impact on achievement.

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Vulnerable/Looked After Children

Key Messages:

- Support from health & school based professionals - working together
- The learning and behavioural needs of looked after young people warrants further investigation
- Effective Early Intervention for LACYP
e.g. multi-systemic therapy and enhanced foster care

Youth

Key Messages:

- Targeted Youth Support - demonstrates characteristics of successful early intervention

Outcomes:

- Reductions in teenage pregnancy
- Improved emotional wellbeing
- Increased participation in education

Schools and Communities

- Clear links with Early Intervention
- Promising practice where strong links are established
 - e.g. Warrington Family Support Model

Transition points (summary 2) – Early Intervention

- Best start in Early Years
- Engagement of Parents to support transition

Disability

- Early Intervention critical factor
 - Family centred
 - Comprehensive key worker services
 - Outcomes positive for children with communication problems
- Everyone's responsibility

‘Grasping the Nettle’

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